

The Border

A Summary Report of the May 8, 2018 CFSD Governing Board Meeting



CFSD Star Awards – Seniors’ Seal of Biliteracy

Vice President Amy Krauss presented students with individual certificates and star pins in recognition of their outstanding achievements as part of the Class of 2018 that earned the Seal of Biliteracy that will be affixed to their diploma and noted on their transcript.



CFSD Star Award – Coach Kristie Stevens

Board member Carole Siegler presented Ms. Kristie Stevens with a certificate and star pin in recognition of her outstanding achievements being named the 2017 National Federation of State High School Association Coach of the Year for tennis.

Dinora Apodaca	Spanish	Gold
Lauren Baez	Spanish	Gold
Heidi Bockisch	Spanish	Silver
Karina Brescia	Spanish	Gold
Nathan Brown	Spanish	Silver
Emily Ceja-Lopez	Spanish	Silver
Sarah Cho	Mandarin Chinese	Silver
Isabel Dailey	Spanish	Silver
Madeline Dailey	Spanish	Gold
Stella Foval	Spanish	Silver
Maria Gorbunova	Russian	Gold
Nicole Johnson	Spanish	Silver
Anna Kittle	Spanish	Silver
Emma Kosmeder	Spanish	Gold
Avin Kreisler	Hebrew	Silver
Nolan Mac Ban	Spanish	Silver
Ericka Mollina García	Spanish	Gold
Hector Morales	Spanish	Gold
Maya Morken	Spanish	Silver
Emma Petersen	Spanish	Silver
Inge Pham-Swann	Spanish	Gold
Allison Rascon	Spanish	Gold
Dylan Sadowsky	Spanish	Gold
Arely Sotelo	Spanish	Gold
Deevany Tirado Flores	Spanish	Gold
Shane Vincent	Spanish	Silver
Scott Wisnom	Spanish	Gold
Miriam Yaltaghian	French	Silver
Miriam Yaltaghian	Spanish	Gold



CFSD Star Awards – Girls Tennis

Ms. Siegler honored Selma Fereres, Chloe Gavino, Peris Lopez, Annabelle Mulick, Nina O’Brien, Camila Rezetko, Talya Rezetko, Stephanie Saunders, Abby Watson, Salle Zadro, and Coach Kristie Stevens with individual certificates and star pins in recognition of their outstanding performance as State Champions.



CFSD Star Awards – Boys Tennis

Ms. Siegler honored Esteban Alvarez, Jeevaj Bondalapati, Krishna Dasika, Rueshil Fadia, Hyewon

Hong, George Jiang, Mason Lee, Anton Mazaroff, Brendan Perry, and Coach Jeff Bloomberg with individual certificates and star pins in recognition of their outstanding performance as State Champions.



Outstanding Achievements!

Superintendent Mary Kamerzell shared the following student and staff achievements.

Southern Arizona Research, Science and Engineering (SARSEF) Fair 2018 Awards

The following CFSD students placed at the SARSEF Fair (school, grade, student, award, project): **Canyon View Kindergarten** - Bay Jenkins, 1st Place, Got Germs?; **1st Grade** - Hunter Simon-Topoff, TEP Award of Excellence, Fun With Electricity; **2nd Grade** - Rhys Jameson Gibson, 1st place, The Rainbow Connection; Kelly Jean Siemens, 2nd Place, Dish Soap And The Environment; **3rd Grade** - Viridiana Henikman, 2nd Place, Rub or Spray, Which One Will Protect You During the Day?; **4th Grade** - Eoin Roberts, 2nd Place, Automating My Turtle's World; **5th Grade** - Caelen Stoker, 1st Place, Studying Magnetic Shielding Strength of Maglev Train at Different Temperatures and How This Could Impact Arizona; **Manzanita 5th Grade** - Austin Cohen, 2nd Place, The Five Second Rule; Sebastian Cross, 3rd Place, Books Can Change The World; Sophia Hettich, 3rd Place, My Nanny Eats Mostly Old Noodles in Cans (MNEMONIC Devices); Isabel Holliday, 2nd Place, Will People Want to Eat Bugs If They Know The Benefits?; Zach Newman, TEP Award of Excellence, Predicting Power by Measuring Light; Quin Smith, 1st Place, Prevent Top Soil Loss; **Sunrise Drive 1st Grade** - Danielle Ben Dror, 1st Place, Car Exhaust Chemicals Near My Home; **2nd Grade** - Greta Barber, 1st Place, Idle Free at My Elementary? - How Much Pollution From Vehicles is at My School?; Weston Mc Nerney & Sophia Novak, 1st place, Are Some Foods Better Than Others For Powering Your Body To Run Fast?; **4th Grade** - Yash Chauhan, 1st Place, Free Electric Power from Mud; **5th Grade** - Vivianna Colson, 2nd Place, Super Speedy Seeds; Caitlin Dessent, Chinese Business, Language, and Culture, Learning a New Language: Kids vs Adults; Haleigh Hinkle, 1st Place, Hopping Hearts; Carson Ruiz; Groot Award for Excellence in Plant Science, What Kind of Human Food can a Venus Fly Trap Eat?; **Ventana Vista Kindergarten** - Harrison Hannley, 1st Place, The Volcano Erupts; **1st Grade** - Zeke Bialis, 1st Place, Finding All the Colors; Vivien Higgins, 1st Place, Have you Washed Your Hands?; **3rd Grade** - Evelyn Higgins, 3rd Place, Fantastic Milk Plastic; **5th Grade** - Joshua

Max, Honorable Mention, Do Video Games Affect Sleep?; **Orange Grove - 8th Grade** - Mia Hernandez & Auhona Shil, Sonoran Desert Discovery, Saguaro Claymation; **Catalina Foothills High School** - Shivansh Srivastava, 3rd Place, Low Cost Aid for Fall Prevention; Sylvia Zarnescu, 1st Place, Are Twenty-Four Heads Better Than One? Testing the Optimal Group Size for Decision-Making in a Social Insect.

Chess

Manzanita's *Primary Players* chess team of 2nd and 3rd graders finished first at the Scholastic State Championships. Team members are Kaleigh DeLong, Sahil Shah, Hugo Surdeanu, Nathan Wu, and Elise Yin. Manzanita's *Elementary Team* of 4th and 5th graders finished 4th overall. Team members are Ingrid Benito, Jesse DeLong, Ricardo Padilla, Makeen Shafer, and Evan Yin. Kindergartner Haoyu Wang earned a trophy for 8th place. Their coach is Ken Larson.

CFHS Chess Team placed 15th overall in National competition. Team members are Zack Cancio, Matthew Coy, Quinn Hudson, Lucas Johnston, and Ryan Thompson. Their coach is Robby Adamson.

Odyssey of the Mind (OM)

Ventana Vista's OM team won 2nd place at State and will move onto the World Finals. Team members are: 3rd Graders Audrey Kirk, Natalie Liu, Ezra Mandel, Tessa Strickland, and 4th Graders Ethan Bialis and Arianna DuPont. Their coaches are DeDe Alexander and Tiffanie Bialis.

Manzanita students who are part of the Tucson Children's Museum OM team, finished 1st place in state competition and will go to the World Finals. Team members are Bryce Falkoff, Ava Mercaldo, Jason Mercaldo, Jocelyn Swift, and Jake Toole. They also received the Omer Award, given to only one team in the entire K-12 competition. The award is given to a team that exemplifies teamwork.

Shakespeare Competition

Miriam Arden, CFHS student, placed as a semifinalist at the 35th Annual National Shakespeare Competition on William Shakespeare's birthday while competing against 55 students from around the US. Her teacher is Carson Wright.

Approval of Middle School (Chinese) and High School (Spanish) World Language Courses (second reading)

Associate Superintendent Mary Jo Conery presented the academic content standards for new courses at the middle school (Mandarin Chinese: Exploring Culture) and high school (Spanish: Community and Culture).

The three proposed courses in the middle school Mandarin Chinese program include: Exploring Culture for grade 6, Investigating Culture for grade 7, and Bridging Cultures for grade 8. Dr. Conery reviewed minor changes that were made to the table of contents and course curriculum scales since the first reading of the middle school (Chinese) course. The first change “Cultural Literacy” to Understanding Culture,” change “Critical Thinking: Information and Discovery (Questioning)” to “Critical Thinking: Inquiry – Information and Discovery (Questioning). The last change reformatted the standard to provide clarity to students working on specific components of the major categories of the ICC Attitudes, Knowledge, and Skills.

Dr. Conery stated that the high school Spanish Communication and Culture course will focus on students with immersion experience or heritage learning background. In this course, students will develop their proficiency in areas of communication by speaking, listening, viewing, reading and writing. Dr. Conery also reviewed minor changes that were made to the course curriculum scales since the first reading of the high school (Spanish) course. The change of “Culture and Community” to “Communication and Culture”, changed the phrase “another cultural group” to “Spanish-speaking cultures,” deleted the word “general” from “using general descriptors” because high school students have the ability to clearly define their performance. And the last change reformatted the standard to provide clarity to students working on specific components of the major categories of the ICC Attitudes, Knowledge, and Skills. The board approved the new World Language courses, as presented.

Approval of Revisions to 2017-2018 Calendar

Assistant Superintendent Denise Bartlett reviewed the revisions to the 2017-2018 student calendar. Dr. Bartlett reported that due to the school closure from April 27th through May 3, 2018, there was a need to revise the calendar. The district administration calculated the total number of instructional hours at each level, and it was determined that the district surpassed the number of total hours required by the state despite the closure. She informed the board that there was no need for students to make up instructional time for the days district schools were closed. Dr. Bartlett reported that there was a need for staff to make up days to fulfill the requirements of their contracts. Added to the calendar were six additional work days after May 24th. The board approved the revised calendar, as presented.

Consideration of Revisions to Catalina Foothills School District Performance Award Plan (first reading)

Dr. Bartlett presented the first reading of the 2018-2019 Performance Award Plan. She reported that last year the district administration recommended some changes

that continue to be included in 2018-2019. Dr. Bartlett mentioned the professional learning requirements related to the current School Improvement Plan’s goals, strategies and action steps. Also, the continuing use of AzMERIT and AIMS Science to calculate the school’s overall achievements. For each content area of AzMERIT, the overall school’s scaled score for each grade level will be used to decide the achievement level obtained for the grade. The science achievement will require the school to meet or exceed the expected mean plus or minus an allowance for the standard deviation. Dr. Bartlett reported that the award amount at the end of the plan has been revised based on the State’s notice to the district on the funding of Proposition 301 for the 2018-2019 school year at \$423.00 per student. This item will return for a second reading at the next regular governing board meeting on May 24.

Approval of Revisions to Policy IC School Year

Dr. Kamerzell presented the recommended revisions to the district’s current policy. She reported that the school year is defined by the number of days or by the number of instructional hours defined in A.R.S. 15-901. The district administration proposed two revisions to the language. First, substitute the reference to 180 days with a reference to the required number of instructional hours for different program levels. This will provide flexibility when establishing a school calendar. Second, language was added where required by A.R.S. 15-806(B), stating that the Superintendent shall apply to the Arizona Department of Education for authorization of school closures. The board approved the policy revisions, as presented.

Approval of Revisions to Policy ID School Day

Dr. Kamerzell presented the recommended revisions to the district’s current policy. The district administration recommended the addition of language that would require the Superintendent to apply to the Arizona Department of Education for authorization of school closures. The board approved the policy revision, as presented.

Consideration of New Policy IDA School Closures (first reading)

Dr. Kamerzell presented the first reading of a new policy regarding school closures. She reported that adding this new policy will bring the district into compliance with the law as stated in the A.R.S 15-806 statute. The board will review this policy for a second reading at its next meeting on May 24.

Consideration of Revisions to High School Career Technical Education Courses (first reading)

Dr. Conery reviewed the proposed course standards for the high school Career and Technical Education CTE/JTED courses. The 6 courses are highlighted below:

- Chemistry: Biotechnology 2, is the second course in the Bioscience Program.
- Anatomy & Physiology, is the first course in the Sports Medicine and Rehabilitation Program.
- Sports Medicine 2, is the second course in the Sports Medicine and Rehabilitation Program.
- Business & Marketing 1: Entrepreneurship, is being revised to reflect the required industry standards for Business Management.
- Business & Marketing 2: Entrepreneurship is being revised to reflect the required industry standards for Business Management.
- Business & Marketing 3: Entrepreneurship, Career Planning & Personal Finance, and Career Exploration & Consumer Finance, are two one-semester courses that meet the Arizona Department of Education requirements for Career Exploration.

Dr. Conery reported that these courses would be implemented in August 2018. This item will return for a second reading at the next regular governing board meeting on May 24.

Public Hearing on Revisions to Fiscal Year 2018 Budget

Board President Amy Bhola opened the public hearing for comments from anyone in attendance. No comments were expressed, and the public hearing was closed.

Approval of Revisions to Fiscal Year 2018 Budget

Controller Sandra Thompson reviewed revision #3 of the fiscal year 2018 proposed budget documents that were updated to incorporate the changes to the Maintenance and Operations (M&O) projected revenues and expenses.

- General Budget Limits - Decreased by \$167,640.00 due to a reduction in Average Daily Membership (ADM).
- Unrestricted Capital Budget Limit – Decreased by \$84,457.00 which is based upon 100th day ADM for 2017.
- Federal Projects – Increased by \$187,373.00 due to the finalizing of grant funding. E-Rate funding increased by \$243,265.00, due to the filing for a Priority 2 E-Rate reimbursement for hardware purchased during 2017.
- Instructional Improvements – Reduced to reflect the 2018 funding and carry forward amount from 2017.
- Other Funds Budget – Updated to accurately reflect what the district anticipated in expenditures for each of the funds.
- 2017 Budget Balance Carry Forward – Reduced by \$15,694.00 to reflect the July 2017 adjustment by the Arizona Department of Education.

The board provided feedback and expressed their sincere appreciation. The board approved the revised budget, as presented.

Fiscal Year 2017 Audit Report

Ms. Thompson reported that the audit of FY 2017 identified the district as a low-risk auditee and no reportable material weaknesses to the district major federal program awards. Ms. Thompson reported that the audit identified the district as having a deficiency in the area of internal control over the district financial report. A corrective action plan was submitted to ensure future debt service financial transactions are accurately reviewed and recorded. Ms. Thompson also reviewed information regarding findings related to the accuracy of the district accounting records with a transaction where the account coding was not compliant with the Uniform System of Financial Records (USFR) Chart of Accounts. The 2018 audit will begin on May 14th. Ms. Thompson assured the board that the district is committed to meeting all financial regulatory requirements.

Fiscal Year 2019 Maintenance and Operations (M&O) Budget

Dr. Kamerzell gave an update on the FY19 straw budget. She reviewed the proposed changes since the governing board reviewed the budget on April 24. They are additional funds to Prepaid Property/Liability Insurance, University of Arizona Project Focus, Meal Magic Support/Maintenance and a reduction in funding for Prepaid Legal Expense.

2018 Arizona Legislative / Governmental Activity

There was no discussion.

Consent Agenda Items

The governing board approved the following consent agenda items.

- April 24, 2018, regular governing board meeting minutes
- Expense voucher memorandum
- Field trip request memorandum
- Personnel memorandum
- Gift and donations memorandum
- Approval of administrative contracts for 2018-2019 memorandum
- Approval of award of IFB 18-07-18, Orange Grove Middle School batting cages memorandum
- Annual approval of structured English immersion models memorandum
- Approval of intergovernmental agreement between Catalina Foothills District and Pima County Joint Technical Education District memorandum
- Approval of award for phase II Guaranteed Maximum Price (GMP) to Concord General Contracting for Field Improvements at Orange Grove Middle School memorandum

- Approval of Award for phase I GMP to Concord General Contracting for Restoration and Field Improvements at Catalina Foothills High School memorandum
- Approval of award to GMP to Kappcon General Contracting for restoration and field improvements at Manzanita Elementary School memorandum
- Approval of intergovernmental agreement with the State of Arizona Memorandum
- Approval of an exception to the use of short-term leave for employee work days memorandum
- Approval of authorized check signers for district bank accounts memorandum
- Approval to delegate authority for issuance of duplicate warrants memorandum
- Approval of authorization for district representatives for RFP procurements memorandum
- Approval of student activities treasurer and assistant student activities treasurer memorandum
- Approval of authorization for district representative for emergency procurement and bid protests memorandum
- Approval of sole source vendors list memorandum



Please welcome new CFSD staff members:

Clayton Colwell, Music Teacher, VV
 BreeAuna Glen, 2nd Grade Teacher, SD
 Jason Goodwin, Social Studies Teacher, CFHS
 Blake Hinson, Special Education Teacher CFHS
 Dana Lee, Preschool Teacher, VVELC
 Maribel Miranda, Spanish Teacher, VVELC
 Rozanne Richards, Counselor and Dean of Students,
 OGMS
 Melinda Skinner, Science Teacher, OGMS
 Katherine Spencer, Math Teacher, ECMS
 Kirsten Tobin, 3rd Grade Teacher, VV
 Nancy Wheelock, Behavior Specialist & Coordinator,
 Special Services

Upcoming Board Meeting

The next regularly scheduled governing board meeting is ***Tuesday May 24, 2018, 6:30 p.m., at the Professional Learning Center at Valley View Early Learning Center.***

- Executive Session: Superintendent's Performance Evaluation
- Approval of Revisions to CFSD Performance Award Plan (second reading)
- Consideration of K-12 and/or Special Program Budget Overrides for November 2018 Election
- Consideration of Revisions to Policy GCBA *Professional Staff Salary Schedules* (first reading)
- FY19 M & O Budget Discussion
- Approval of Revisions to High School Career Technical Education Courses (second reading)
- Consideration of Revisions to High School Guitar and Middle School Orchestra Courses (first reading)
- Review of Policy KF *Community Use of School Facilities* (Annual review of fee schedule) (first reading)
- Approval of New Policy IDA *School Closures* (second reading)